



WELCOME

**AVID @ Eastlake High School
Elective Class and Application Process
March 6th, 2019**

Why Eastlake started AVID

- We found a student population that we felt needed additional support.
- As high school becomes more rigorous (including adding a 7-period day), we wanted to provide more academic support throughout the day.
- We want to ultimately provide better study skills (working “smarter not harder”) in all our students, which AVID helps us to implement.

Why my student?

- Because we believe all students are capable of greatness!
- So they can have the skills to succeed in more rigorous courses.
- We looked at student data including:
 - GPA
 - State Test Scores



AVID ELECTIVE

ELECTIVE CREDIT

All AVID Elective Classes Emphasize...

- Note Taking Skills
- Organization Skills
- Individual and Peer Study Skills
- Grade Checks and Analysis
- Strong Family-like Community
- College Focus And College Field Trips
- Self-Reflection

WRITING

- Cornell Notes/Learning Logs
- Quickwrites and Reflections
- Process Writing
- Peer Evaluation
- Authentic Writing

READING

- Deep Reading Strategies
- Note-Taking
- Graphic Organizers
- Vocabulary Building
- Summarizing
- Reciprocal Teaching



ORGANIZATION

- Binders and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals

INQUIRY

- Skilled Questioning Techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Questions that Guide Research

COLLABORATION

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group Activities
- Peer Editing Groups
- Service Learning

A Sample Week in the AVID Elective

Monday	Tuesday	Wednesday	Thursday	Friday
Binder Evaluation Field Trips Speakers Motivational Activities	AVID Curriculum	Tutorials	AVID Curriculum	Tutorials
	Combination for Block Schedule		Combination for Block schedule	

Curriculum:

- Writing
- College and Careers
- Strategies for Success
- Critical Reading

Tutorials:

- Collaborative Study Groups
- Writing Groups
- Socratic Seminars

AVID in 4 Years

Grade	Topics Covered
9 th	study skills, notes taking, college investigation, guest speakers, study of self, goal setting, grade checks, community service, communication, and tutorials
10 th	study skills, note taking, pre-SAT and ACT analysis, self-advocacy, guest speakers, college visits (from college reps), critical reading/writing skills, communication, community service, AP course intensive study skills, and tutorials
11 th	Critical reading, note taking challenges, self-study related to colleges they want now as a junior, ACT and SAT registration and preparation, college visits, recommendation letters, AP course intensive study skills, and tutorials
12 th	Applications/FAFSA applications, transcript ordering, recommendation letters, entering at the college level, writing, reading, college choice decision making skills, money management skills, job hunting, things you need to know on campus/in life, Financial Aid package evaluations, and tutorials

SAMPLE 4-YEAR PLAN

9th	10th
1 English	1 English
2 World History	2 World History
3 Math	3 Math
4 Biology	4 Science
5 PE/Health	5 World Language
6 World Language	6 Art
7 AVID	7 AVID
11th	12th
1 English	1 English
2 US History	2 Math
3 Math	3 Science
4 Science	4 PE
5 Occ Ed	5 AVID
6 Art	6 Personalized Pathway
7 AVID	7 Personalized Pathway



AVID APPLICATION

TIMELINE OF EVENTS

- March 28th: Application due
- April 17th & 19th: Student Interviews
- April 22nd: Teachers submit recommendation forms
- Early May: Students notified about acceptance
- Mid-May: Schedule changes made and contracts given

APPLICATION

- Page 1- Personal Data
- Page 2- Short Answer
- Page 3-Teacher recommendations

Application- Page 1

Current School: _____
Grad Year: _____

AVID Application (Advancement Via Individual Determination)



AVID is an elective class offered to students who would like to learn the skills necessary to be ready for college. The curriculum features writing, inquiry, collaboration, reading, note taking and study skills. Students will also have the opportunity to hear guest speakers and visit college campuses. Students must make a commitment to use AVID strategies they learn about in all their classes. Finally, students must demonstrate the individual determination to succeed.

Return this form by **March 28th** to the Counseling Office at your school.

Please Print in Ink

Name: _____

Home Phone #: _____

Parent/Guardian Name(s): _____

Language(s) Spoken at Home: _____

What is the highest degree or level of school your parent/guardian has completed?

(For information purposes only)

- No Schooling completed
- Some high school, no diploma
- High school graduate, diploma or the equivalent (for example: GED)
- Some college credit, no degree
- Trade/technical/vocational training
- Associate degree
- Bachelor's degree
- Master's degree
- Professional degree
- Doctorate degree

Write two positive words a teacher might use to describe you: _____

What two teachers are you requesting recommendations from? _____

Student Signature

Parent/Guardian Signature

Don't forget to answer the questions on the back!

Application- Page 2

Current School: _____

Grad Year: _____

Please answer the following questions with honesty and to your best ability.

1. Why do you want to take the AVID Elective class?

2. Why do you want to go to college?

3. How do you find out what you missed in class when you were absent or tardy?

4. What are the strengths and weaknesses of your organization habits?

5. Circle the number that best describes how much you agree with the following statement:

"I want to push and challenge myself to change ineffective habits."

1 - Strongly Agree

2 - Agree

3 - Neither Agree or Disagree

4 - Disagree

5 - Strongly Disagree

Teacher Recommendation

- The students will need to identify **two** of their teachers to complete a recommendation for them.
- This recommendation will be sent to the teachers electronically.
- The third page of the application includes a description that will need to be torn off, cut in half, and given to each of the recommending teachers when the student asks them to complete it for them.

The Interview

- The high school site team will be conducting student interviews
- We are looking for students
 - with a sincere interest in *AVID*
 - interested in learning new skills and improving their academic achievement
 - who want to go to college

Questions?

You will get an email tomorrow with electronic versions of this PowerPoint and the Application.

AVID Administrator: Robert Johnson robohnson@lwsd.org

AVID Counselor: Kim Sheely ksheely@lwsd.org

AVID Site Coordinator: Sara Norris snorris@lwsd.org

Thank you for attending!